



## Faculty Application

To apply, please complete this cover sheet and any other materials requested via e-mail submission as Word documents. Completed applications will be distributed via e-mail to the Women's & Gender Studies Committee for consideration.

### APPLICANT INFORMATION

Name \_\_\_\_\_ Department \_\_\_\_\_  
Office location \_\_\_\_\_ Position/title \_\_\_\_\_  
Phone number \_\_\_\_\_ Email \_\_\_\_\_@unomaha.edu  
Personal website or LinkedIn address \_\_\_\_\_

**ATTACHMENTS** - *Please attach the following documents to this cover sheet.*

#### **Statement of Interest**

Please provide a statement of interest and experience in the field of Women's & Gender Studies. Statement should include discussion of teaching, research, and creative activity, pedagogical approach, creative endeavors engaging with the community, activism and/or public service, and committee or other administrative work that illustrates a Women's & Gender Studies related contribution to your field. It should also address how you plan to participate in and/or contribute to the UNO Women's & Gender Studies Program including but not limited to: teaching affiliated classes within your department, teaching general Women's Studies classes, engaging in research and creative activity that prioritizes issues related to Women's & Gender Studies, and engaging in related collaborative research and creative activity with other affiliated faculty.

#### **Feminist Perspective**

Please address these criteria with reference to your teaching and/or research and/or service philosophy or approach. You may include this in your statement of interest.

*A feminist perspective usually meets the following criteria:*

- It questions biological determinism (meaning that it questions biological assumptions used to impose limitations on human beings).
- It questions the social construction of knowledge as cisgender and heteronormative, white and male.
- It questions taken-for-granted assumptions about sex/gender and masculine/feminine (e.g., that masculine is more valuable than feminine and should be dominant).
- It examines outcomes that reflect any kind of oppression.

#### **Curriculum Vitae**

Enclose a copy of your current CV with especially relevant items marked or highlighted.

#### **Representative Work (optional)**

If you have a copy of a book chapter, publication, manuscript, conference paper, creative work, or syllabus that reflects your approach please include it in your application.

#### **Safe Space Policy**

Once admitted, all WGS teaching faculty are required to be current (minimally renewed every three years) in LGBTQ1A2S+ Safe Space Workshop & Ally Program offered by Student Leadership, Involvement, and Inclusion.

#### **Submission**

Forward all application materials via email to Patrice J. Proulx, Director. Please contact the director with any questions (pproulx@unomaha.edu). Updated 9/2024