Student Name:
Major: Secondary Education (SEDBSED)
Endorsement:

NU ID: $\qquad$ Entered CEHHS:___ Accept EPP
Praxis II $\qquad$

| GENERAL EDUCATION |  |  |  | ENDORSEMENT |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fundamental Academic Skills (12 hours) Minimum of "C-" required | Credit | Grade | Term |  | Credit | Grade | Term |
| ENGL 1150 Composition I | 3 |  |  |  |  |  |  |
| ENGL 1160 Composition II | 3 |  |  |  |  |  |  |
| CMST 1110 Public Speaking OR CMST 2120 Argumentation \& Debate | 3 |  |  |  |  |  |  |
| MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1300 College Algebra w/ Support (4), *** STAT 1530 Elementary Stats, or STAT 1100 Data Literacy | 3 |  |  |  |  |  |  |
| Distribution Requirements (25 hours) |  |  |  |  |  |  |  |
| Natural Science ( 7 hours from 2 disciplines and | least | lab) |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Social Science (9 hours from 2 disciplines) |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Humanities/Fine Arts (9 hours from 2 disciplin |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Diversity (6 hours) |  |  |  |  |  |  |  |
| Diversity - Global ** |  |  |  |  |  |  |  |
| Diversity - US** |  |  |  |  |  |  |  |
| Pre-Professional Education Core (2.5 cumulat | PA re |  |  |  |  |  |  |
| TED 2100 Educational Foundations | 3 |  |  |  |  |  |  |
| TED 2200 Human Relations | 3 |  |  |  |  |  |  |
| EDUCATOR PREPARATION PROGRAM | P) R | UIREM |  |  |  |  |  |
| Acceptance into Educator Preparation Progra 2.50 cumulative GPA required/REQUIRES PER |  |  |  |  |  |  |  |
| Beginning/Intermediate Practicums - $1^{\text {st }}$ Seme | (EPP) |  |  |  |  |  |  |
| TED 2380 Development in Adolescence | 3 |  |  |  |  |  |  |
| TED 2400 Planning for Effective Teaching | 6 |  |  |  |  |  |  |
| Advanced Practicum Block-2.75 cumulative GPA |  |  |  |  |  |  |  |
| TED 3550 Art \& Science of Teaching: Secondary | 3 |  |  | Electives (vary to reach 120 hours) |  |  |  |
| TED 3690 Literacy and Learning | 3 |  |  |  |  |  |  |
| SPED 3800 Differentiation and Inclusive Prac. | 3 |  |  |  |  |  |  |
| Final Practicum Block (fall only) |  |  |  |  |  |  |  |
| TED 4000 Special Methods in Content Area | 3 |  |  |  |  |  |  |
| TED 4000 Special Methods in Content Area | 3 |  |  |  |  |  |  |
| Clinical Practice - Final Semester |  |  |  |  |  |  |  |
| TED 4600 Clinical Practice | 12 |  |  |  |  |  |  |

**May also count for a Humanities/Fine Arts or Social Science, see advisor.
${ }^{* * *}$ Choice of math course will depend on endorsement
Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses. Bolded and underlined quantitative literacy courses are recommended for this major/ program due to prerequisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.
The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.

