

College of Education, Health, and Human Sciences

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name:

Major: Secondary Education (SEDBSED)

Endorsement: Secondary English 7-12 with English as a Second Language (END0501S, Supp: END0605S)

NU ID: ____

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Entered CEHHS: _____Accept EPP_____ _____

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GENERAL EDUCATION				ENDORSEMENT			
				English (39 hours)	Credit	Grade	Term
Fundamental Academic Skills (12 hours)				ENGL 4750 Composition Theory (F) or			
Minimum of "C-" required	Credit	Grade	Term	ENGL 4730 Rhetoric (SP)	3		
ENGL 1150 Composition I	3			ENGL 4860 Modern Familiar Essay	3		
				TED 3750 Teaching Grammar in Context	3		
ENGL 1160 Composition II	3			(SP)	Ĵ		
				TED 4610 Teaching of Writing	3		
CMST 1110 Public Speaking OR	2			Throughout the Curriculum	2		
CMST 2120 Argumentation & Debate	3			TED 4660 Young Adult Literature	3		
MATH 1120 Mathematical Computational,				Select one:			
MATH 1130 Quantitative Literacy,				ENGL 2310 Intro British Literature I **	3		
MATH 1300 College Algebra w/ Support (4),				ENGL 2320 Intro British Literature II **	3		
STAT 1530 Elementary Stats, or	2/4			ENGL 4340 Shakespeare	3		
STAT 1100 Data Literacy	3/4			Select one:			
				ENGL 2410 Critical Approaches to Lit	3		
Natural Science (7 hours from 2 disciplines and at least one lab)				ENGL 2420 Crit. Appr. Language Studies	3		
	}			Select one: ENGL 2450 American Literature I **	3		
				ENGL 2450 American Literature II **	3		
Social Science (9 hours from 2 disciplines)				Select one:			
				ENGL 4960 Topics: Great Works of			
				American Literature	3		
				ENGL 4490: Great Works of	3		
Humanities/Fine Arts (9 hours from 2 disci	plines)			British Literature	3		
				Select one:			
				ENGL 2250 Short Story **	3		
				ENGL 2260 Black Short Story **	3		
Diversity (6 hours)				ENGL 2280 Intro to Language **	3		
				ENGL 2230 Millo to Language	3		
Diversity - Global **							
Diversity - US**				ENGL 2490 Latino/a Literature **	3		
Pre-Professional Education Core (2.0 cumulative GPA required)				ENGL 4240 Teaching Latino Literature	3		
TED 2100 Educational Foundations	3				3		
TED 2200 Human Relations	3			Select two, one must be 4000 level:			
EDUCATOR PREPARATION PROGRAM		•		ENGL 3400 Jr Topics Brit/Irish/Anglo	2		
Acceptance into Educator Preparation Pro	gram 2.50	cumulativ	ve GPA	Literature	3		
required/REQUIRES PERMIT				ENGL 3100 Native American Literature	3		
Beginning/Intermediate Practicums – 1st Se	mester (EF	PP)		ENGL 3150 Form and Style	3		
	1		T	ENGL 3280 Irish Lit 1	3		
TED 2380 Development to Adolescence	3			ENGL 3290 Irish Lit 2	3		
TED 2400 Planning for Effective Teaching	6			ENGL 4250 Women's Studies Literature	3		
Advanced Practicum Block-2.75 cumulative GPA				ENGL 4260 Women of Color	3		
TED 3550 Art & Science Teaching:							
Secondary	3			ENGL 4230 Latino Literature	3		
				ENGLISH Elective	1 1		
			Choose one from selected above courses 3				
TED 3690 Literacy and Learning	3			English as a Second Language Endorseme	nt (15 hou	rs)	
SPED 3800 Differentiation and Inclusive	2						
Prac 3			TED 2050 Intro to ESL (F, SP)	3			
Final Practicum Block				TED 2060 Equity, Language & Cultural			
TED 4000 Special Methods: Language Arts (fall only)	3			Literacy	3		-
TED 4000 Special Methods: ESL (F, SP)	3			TED 3050 ESL Foundations	3		

TED 4600 Clinical Practice	12		LLS 1020 Intro Chicano/Latino Studies** (F, SP)	3		
			TED 4000 Special Methods: ESL (F, SP)	-	-	-

**May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses. Bolded and underlined quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy. The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.