Student Name:
Major: Secondary Education (SEDBSED)
Concentration: Secondary 7-12; Concentration Inclusive Practices (SIPC)

NU ID:
Entered CEHHS:___Accept EPP
Praxis II:

## GENERAL EDUCATION

| GENERAL EDUCATION |  |  |  | E |
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| Fundamental Academic Skills (12 hours) Minimum of a "C-" required | Credit | Grade | Term | E |
| ENGL 1150 Composition I | 3 |  |  |  |
| ENGL 1160 Composition II | 3 |  |  |  |
| CMST 1110 Public Speaking OR CMST 2120 Argumentation \& Debate | 3 |  |  |  |
| MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, <br> MATH 1300 College Algebra w/ Support (4)***, STAT 1530 Elementary Stats, or STAT 1100 Data Literacy | 3/4 |  |  |  |
| Distribution Requirements (25 hours) |  |  |  |  |
| Natural Science ( 7 hours from 2 disciplines and at least one lab) |  |  |  |  |
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| Social Science (9 hours from 2 disciplines) |  |  |  |  |


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| Humanities/Fine Arts (9 hours from 2 disciplines) |  |  |  |
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| Humanities/Fine Arts (9 hours from 2 disciplines) |  |  |  |  |
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| Diversity (6 hours) |  |  |  |
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| Diversity - Global ** |  |  |  |
| Diversity - US** |  |  |  |
| Professional Education Core (2. cumulative GPA required) (15 hours) |  |  |  |
| TED 2100 Educational Foundations | 3 |  |  |
| TED 2200 Human Relations | 3 |  |  |

## EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS

Acceptance into Educator Preparation Program 2.50 cumulative GPA required/REQUIRES PERMIT

| Beginning/Intermediate Practicums - $1^{\text {st }}$ Semester (EPP) |  |  |  |
| :---: | :---: | :---: | :---: |
| TED 2380 Development in Adolescence | 3 |  |  |
| TED 2400 Planning for Effective Teaching | 6 |  |  |
| Advanced Practicum-2.75 cumulative GPA |  |  |  |
| TED 3550 Art \& Science of Teaching: Secondary | 3 |  |  |
| TED 3690 Literacy and Learning | 3 |  |  |
| Final Practicum Block (fall only) |  |  |  |
| TED 4000 Special Methods in Content Area | 3 |  |  |
| Clinical Practice - Final Semester |  |  |  |
| TED 4600 Clinical Practice ${ }^{\text {May }}$ atso count for a Humanitie | 12 |  |  |

## ENDORSEMENTS

| Endorsement: | Credit | Grade | Term |
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| Concentration in Inclusive Practices (12 h |  |  |  |
| SPED 1500 Intro to Special Education $(F, S P)$ | 3 |  |  |
| SPED 4010 Mental Health in Schools | 3 |  |  |
| SPED 4810 Behavior Interven \& Supports (F, SP) | 3 |  |  |
| SPED 4710 Interactions \& Collaboration $(S P, S U)$ | 3 |  |  |
| SPED 4150 Literacy Assess \& Intervention $(F, S P)$ | 3 |  |  |
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Inclusive Practices Concentration must be paired with a Secandary endorsement area (Subject cannot be paired with ESL)
Shorce of math coutse will dependenn endorsement Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses. Bolded and underlined quantitative literacy courses are recommended for this major/ program due to prerequisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.
The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.

