Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name:
Major: Secondary Education (SEDBSED)
Endorsement: Physics 7-12 (END1308S)

NU ID:

Entered CEHHS:__Accept EPP
Praxis II

| GENERAL EDUCATION |  |  |  | ENDORSEMENTS |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fundamental Academic Skills (12 hours) <br> Minimum of a "C-" required | Credit | Grade | Term | Physics (55 hours) | Credit | Grade | Term |
| ENGL 1150 Composition I | 3 |  |  | PHYS 1350 Principles of Astronomy | 3 |  |  |
| ENGL 1160 Composition II | 3 |  |  | PHYS 1354 Principles of Astronomy Lab | 1 |  |  |
| CMST 1110 Public Speaking OR |  |  |  | PHYS 2110 Gen Physics I with Calculus | 4 |  |  |
| CMST 2120 Argumentation \& Debate | 3 |  |  | PHYS 1154 General Physics Lab | 1 |  |  |
| MATH 1120 Mathematical Computational, |  |  |  | PHYS 2120 Gen Physics II Calc Level | 4 |  |  |
| MATH 1130 Quantitative Literacy, |  |  |  | PHYS 1164 Gen Physics II Lab | 1 |  |  |
| MATH 1300 College Algebra w/ Support |  |  |  | PHYS 2130 Modern Physics (SP) | 4 |  |  |
| STAT 1530 Elementary Stats, or |  |  |  | PHYS 3250 Math Methods of Phys (SP) | 3 |  |  |
| STAT 1100 Data Literacy | 3/4 |  |  | PHYS 3300 Intro to Biomedical Phys (SP) | 3 |  |  |
| Distribution Requirements (25 hours) |  |  |  | PHYS 3450 Classical Mechanics (SP) | 3 |  |  |
| Natural Science ( 7 hours from 2 disciplines and | least | lab) |  | PHYS 3504 Experimental Physics (F) | 1 |  |  |
| PHYS 1350 \& 1354 | - | - | - | PHYS 3600 Thermodynamics (F) | 3 |  |  |
| GEOL 1170 | - | - | - | PHYS 3750 Electricity \& Magnetism (F) | 3 |  |  |
|  |  |  |  | GEOL 1170 Intro to Physical Geology | 4 |  |  |
| Social Science (9 hours from 2 disciplines) |  |  |  | CHEM 1180 General Chemistry I | 3 |  |  |
|  |  |  |  | CHEM 1184 General Chemistry I Lab | 1 |  |  |
|  |  |  |  | MATH 1950 Calculus I | 5 |  |  |
|  |  |  |  | MATH 1960 Calculus II | 4 |  |  |
| Humanities/Fine Arts (9 hours from 2 discipli |  |  |  | MATH 1970 Calculus III | 4 |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Diversity (6 hours) |  |  |  |  |  |  |  |
| Diversity - Global ** |  |  |  |  |  |  |  |
| Diversity - US** |  |  |  |  |  |  |  |
| Pre-Professional Education Core ( 2.5 cumulat | GPA re | ired) |  |  |  |  |  |
| TED 2100 Educational Foundations | 3 |  |  |  |  |  |  |
| TED 2200 Human Relations | 3 |  |  |  |  |  |  |
| EDUCATOR PREPARATION PROGRAM (EP | REQU | MENTS |  |  |  |  |  |
| Acceptance into Educator Preparation Progra 2.50 cumulative GPA required/REQUIRES PER |  |  |  |  |  |  |  |
| Beginning/Intermediate Practicums - ${ }^{\text {st }}$ Seme | (EPP) |  |  |  |  |  |  |
| TED 2380 Development in Adolescence | 3 |  |  |  |  |  |  |
| TED 2400 Planning for Effective Teaching | 6 |  |  |  |  |  |  |
| Advanced Practicum Block-2.75 cumulative GPA |  |  |  |  |  |  |  |
| TED 3550 Art \& Science of Teaching: Secondary | 3 |  |  |  |  |  |  |
| TED 3690 Literacy and Learning | 3 |  |  |  |  |  |  |
| SPED 3800 Differentiation and Inclusive Prac. | 3 |  |  |  |  |  |  |
| Final Practicum Block (fall only) |  |  |  |  |  |  |  |
| TED 4000 Special Methods: Science | 3 |  |  |  |  |  |  |
| Clinical Practice - Final Semester |  |  |  |  |  |  |  |
| TED 4600 Clinical Practice | 12 |  |  |  |  |  |  |

**May also count for a Humanities/Fine Arts or Social Science, see advisor.
Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses.
Bolded and underlined quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.
The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.

