

College of Education, Health, and Human Sciences

May 2024

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name:	NU ID:	
Major: Secondary Education (SEDBSED)	Entered CEHHS:	Accept EPP
Dual Endorsement Special Education Generalist 7-12 (END1913X) and	Praxis II:	_

GENERAL EDUCATION				EDUCATOR PREPARATION PROGRAM (E	PP) REQUIREMENTS	
Fundamental Academic Skills (12 hours)				Acceptance into Educator Preparation Program		
Minimum of "C-" required	Credit	Grade	Term	2.50 cumulative GPA required/REQUIRES PERMIT		
ENGL 1150 Composition I	3			Beginning/Intermediate Practicums - 1st Semester (EPP)		
ENGL 1160 Composition II	3			TED 2380 Development in Adolescence	3	
CMST 1110 Public Speaking OR				TED 2400 Planning for Effective Teaching	6	
CMST 2120 Argumentation & Debate	3			Special Education 7-12 (51 credits)		
MATH 1120 Mathematical Computational,				SPED 1500 Intro to Special Education **	3	
MATH 1130 Quantitative Literacy,				SPED 4010 Mental Health in Schools	3	
MATH 1300 College Algebra w/ Support (4) ***,				SPED 4150 Literacy Assess/Intervention for		
STAT 1530 Elementary Statistics, or				Students w/Disabilities	3	
STAT 1100 Data Literacy	3/4			SPED 2300 Special Education Law & IEPS (F)	3	
Distribution Requirements (25 hours)			SPED 4230 Language Dev & Disorders	3		
Natural Science (7 hours from 2 disciplines and at least one lab)		SPED 4650 Transition Planning (F)	3			
				SPED 4710 Interactions & Collaboration (SP, SU)	3	
				SPED 4810 Behavior Interven. & Supports	3	
				Advanced Practicum Block-2.75 cumulative GPA		
Social Science (9 hours from 2 disciplines)		TED 3550 Art & Science Teaching: Secondary	3			
				TED 3690 Literacy and Learning	3	
				Final SPED Practicum Block (Spring only)		
				SPED 3020 Data Collection	3	
Humanities/Fine Arts (9 hours from 2 disciplines)		SPED 4640 Methods & Materials SPED	3			
				SPED 4000 Practicum	3	
				Final TED Practicum Block (Fall only)		
				TED 4000 Special Methods in Content Area	3	
Diversity (6 hours)		SPED and 2 nd Subject Endorsement Clinical Practice				
Diversity - Global **				SPED 4700 Clinical Practice in SPED	6	
Diversity - US**				TED 4650 Clinical Practice	6	
Pre-Professional Education Core (2.0 cum	Pre-Professional Education Core (2.0 cumulative GPA required)		2 nd Subject Endorsement			
TED 2100 Educational Foundations	3					
TED 2200 Human Relations	3					
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^{**}May also count for a Humanities/Fine Arts or Social Science, see advisor. ***Math course choice will vary based on second endorsement Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

<u>Bolded and underlined</u> quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.