**Dyslexia Reading Endorsement**

*Course Planning Document reflects the most likely scheduling.*

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| Student Name |  |
| NU ID |  |

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| **Date Completed** | **Task** |
|  | Figure out your *Plan of Study*. Meet with your advisor.* Mockup your plan by highlighting the semester you’ll take each course **and** your course selections.
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|  | Meet with your advisor to finalize your *Plan of Study* after 12 Credit Hours.* Any changes to this signed plan of study must be approved by your advisor and the TED Graduate Program Chair.
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* 820 (e.g., 821, 822, etc.) – “Online instruction” typically refers to instructors and students meeting A minimum of 1/3 of the coursework must be from UNO.
* 850 (e.g., 851, 852, etc.) – “Online instruction” typically refers to instructors and students meeting synchronously using digital technology (eg: Zoom) at scheduled times throughout the semester. Typically, there are four synchronous virtual meetings. Please see the notes in the class search for virtual meeting dates and times.
* 860 (e.g., 861,862, etc.) – “Hybrid instruction” refers to a mix of in-person instruction and online instruction, with reduced contact time on campus. Class meets 4 times face-to-face. Please see the notes in the class search for virtual meeting dates and times.

To obtain Reading Specialist endorsement after completing Literacy Masters you must:

* Pass Praxis II Reading Specialist Content Test with minimum score of 164
* Have two years contracted K-12 teaching experience at the time of application to NDE.

After completion of the courses on this plan of study, you must apply to the Nebraska Department of Education to add this endorsement and next contact the Certification Office (unocertification@unomaha.edu) to request that institutional verification be sent to NDE.  For questions about certification, contact unocertification@unomaha.edu.

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| **Literacy Courses** |  | **Fall** | **Spring** | **Summer** | **Year** | **Grade** |
| SPED 8260 | Dyslexia: Foundations & The Science of Reading  | 3 | online |  |  |  |  |
| SPED 8360 | Dyslexia: Language Essentials  | 3 | online |  |  |  |  |
| SPED 8660 | Dyslexia: Assessment for Instructional Planning  | 3 |  | online |  |  |  |
| SPED 8690 | Dyslexia: Structured Literacy Instruction  | 3 |  | online |  |  |  |
| SPED 8760 | Dyslexia: Practicum  | 3 |  |  | online |  |  |
| TED 9180 | Literacy Research Seminar | 3 | online |  |  |  |  |
| **Concentration Course** (select two courses) |  |  |  |  |  |  |
| TED 8650 | Children’s Literature and Education | 3 |  | online |  |  |  |
| TED 8660 | Young Adult Literature and Education  | 3 | online |  | online |  |  |
| TED 8800 | Multicultural Literature for Children and Youth | 3 |  | online | online |  |  |
| TED 8720 | Instructional Coaching  | 3 |  | online |  |  |  |
| TED 8470 | Teaching Language Arts | 3 |  | online |  |  |  |
| TED 8610 | Teaching Writing Throughout the Curriculum | 3 | online |  |  |  |  |
| **Diversity Course** (select one class) |  |  |  |  |  |  |
| TED 8130 | Language, Culture and Power | 3 |  |  | online |  |  |
| TED 8160 | Multilingual Strategies for Pk-12 Educators  | 3 | online |  |  |  |  |
| TED 8210 | Principles of Multicultural Education | 3 |  |  | online |  |  |
| TED 8180 | Culturally Responsive Teaching | 3 | online | online |  |  |  |
| TED 8290 | Trauma Informed Education  | 3 | online |  |  |  |  |
| TED 9200 | Critical Pedagogy: Teaching for Social Justice | 3 | TBD | TBD | TBD |  |  |
| **Technology Course** (Select one class) |  |  |  |  |  |  |
| TED 8540 | Digital Citizenship | 3 | online | online | online |  |  |
| TED 8550 | Technology for Creative and Critical Thinking | 3 | online | online |  |  |  |
| TED 8560 | Technology for Diverse Learners | 3 | online | online |  |  |  |
| TED 8580 | Online Teaching and Learning | 3 |  |  | online |  |  |
| TED 8590 | Teaching and Learning in Digital Environments | 3 | online |  | online |  |  |
| **Total Credits** |  | **30** |  |  |  |  |  |

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| **Transfer Credit**: (Official transcript for completed hours must be on file with the Office of Graduate Studies before plan of study is approved.) |
| **Course No.**  | **Course Title & Institution**  | **Grade**  | **Hours**  | **Replaces**  |
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| **Concentration** | **Endorsement** |
| * Literacy K-12 with Dyslexia Concentration
 | * K-12 Reading Specialist Endorsement
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| **Student** |  | **Date** |  |  | **Graduate Program Chair** |  | **Date** |

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| **Advisor** |  | **Date** |  |  |