**English as a Second Language Endorsement**

*Course Planning Document reflects the most likely scheduling.*

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| Student Name |  |
| NU ID |  |

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| **Date Completed** | **Task** |
|  | Figure out your *Plan of Study*. Meet with your advisor.* Mockup your plan by highlighting the semester you’ll take each course **and** your course selections.
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|  | Meet with your advisor to finalize your *Plan of Study* after 12 Credit Hours.* Any changes to this signed plan of study must be approved by your advisor and the TED Graduate Program Chair.
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* A minimum of 1/3 of the coursework must be from UNO.
* 820 (e.g., 821, 822, etc.) – “Online instruction” typically refers to instructors and students meeting synchronously using digital technology (eg: Zoom) at scheduled times throughout the semester. Typically, there are four synchronous virtual meetings. Please see the notes in the class search for virtual meeting dates and times.
* 860 (e.g., 861,862, etc.) – “Hybrid instruction” refers to a mix of in-person instruction and online instruction, with reduced contact time on campus. Class meets 4 times face-to-face. Please see the notes in the class search for virtual meeting dates and times.

After completion of the courses on this plan of study, you must apply to the Nebraska Department of Education to add this endorsement and next contact the Certification Office (unocertification@unomaha.edu) to request that institutional verification be sent to NDE.  For questions about certification, contact unocertification@unomaha.edu.

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| **Required Courses** |  | **Fall** | **Spring** | **Summer** | **Year** | **Grade** |
| TED 8120 / TED 3050 | Foundations of ESL – 20-hour field experience requirement   | 3 |  | online |  |  |  |
| TED 8140 (was TED 8006)  /TED 4000 (ESL/ML) | *Special Methods in Multilingual Learners Education: Culturally Responsive Teaching for Multilingual Learners (25-hour Field Experience Required*   | 3 | online |  |  |  |  |
| TED 8160  / TED 4120 | Multilingual Strategies for P-12 Educators | 3 | online | hybrid |  |  |  |
| **Select one class below** |  |  |  |  |  |  |
| TED 8130 / TED 2060 | Language, Culture, and Power  |  | hybrid |  | online |  |  |
| TED 8676 | Sociolinguistics   |  | TBD | TBD | TBD |  |  |
| **Select one class below** |  |  |  |  |  |  |
| TED 2050 | Intro to Teaching ESL (can be used as elective) |  |  |  |  |  |  |
| TED 8150  | Anti-Racism Education: Principles and Practices | 3  | hybrid  |    |    |  |  |
| TED 8180  | Culturally Responsive Teaching  | 3  |  online  | online  |    |  |  |
| TED 8210  | Multicultural Education for Children and Youth | 3  |    |    | online  |  |  |
| TED 8280  | Intro to Human Rights in PK-12 Education  | 3  |    | hybrid  |    |  |  |
| TED 8290  | Trauma Informed Education  | 3  | online  |    |    |  |  |
| TED 9200  | Critical Pedagogy: Teaching for Social Justice | 3  | TBD  | TBD  | TBD  |  |  |
| **Total Credits** |  | **15** |  |  |  |  |  |

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| **Transfer Credit**: (Official transcript for completed hours must be on file with the Office of Graduate Studies before plan of study is approved.)  |
| **Course No.**  | **Course Title & Institution**  | **Grade**  | **Hours**  | **Replaces**  |
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| **Endorsement**  |
| * English as a Second Language Endorsement
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| **Student** |  | **Date** |  |  | **Graduate Program Chair** |  | **Date** |

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| **Advisor** |  | **Date** |  |  |