**Secondary Masters**

**Multilingual Learners Concentration (previously ESL, ELL, EL) (Blended)**

*Course Planning Document reflects the most likely scheduling.*

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| Student Name |  |
| NU ID |  |

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| **Date Completed** | **Task** |
|  | Figure out your *Plan of Study*. Meet with your advisor.   * Mockup your plan by highlighting the semester you’ll take each course **and** your course selections. |
|  | Meet with your advisor to finalize your *Plan of Study* after 12 Credit Hours.   * Any changes to this signed plan of study must be approved by your advisor and the TED Graduate Program Chair. |
|  | Must take a diversity course within the first 18 Credit Hours. |
|  | Update your grade sheet by entering the grades for the classes you have taken. Do this when you reach your final 6 credit hours. |
|  | Apply for graduation during your last class. |

* 820 (e.g., 821, 822, etc.) – “Online instruction” typically refers to instructors and students meeting synchronously using digital technology (e.g. Zoom) at scheduled times throughout the semester. Typically, there are four synchronous virtual meetings. Please see the notes in the class search for virtual meeting dates and times.
* 860 (e.g., 861,862, etc.) – “Hybrid instruction” refers to a mix of in-person instruction and online instruction, with reduced contact time on campus. Class meets 4 times face-to-face. Please see the notes in the class search for virtual meeting dates and times.
* **Diversity course must be taken within the first 18 credit hours**
* **Data-Driven Decision Making (TED 8050) or Intro to Research (TED 8010) should be taken the semester before capstone or within the last 9 hours.**
* **Capstone must be taken with 6 or fewer credit hours remaining**

After completion of the courses on this plan of study, you must apply to the Nebraska Department of Education to add this endorsement and next contact the Certification Office ([unocertification@unomaha.edu](mailto:unocertification@unomaha.edu)) to request that institutional verification be sent to NDE.  For questions about certification, contact [unocertification@unomaha.edu](mailto:unocertification@unomaha.edu).

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| **Required Classes** | | |  | **Fall** | **Spring** | **Summer** | **Year** | **Grade** |
| TED 8900 | Secondary Education Capstone   * Exit Requirement - Must receive a B or better. Capstone must be taken with 6 or less credit hours remaining. | | 3 | hybrid | hybrid |  |  |  |
| **Research Course** (select one class below)  This class should be taken the semester before capstone  or within the last 9 hours. | | |  |  |  |  |  |  |
| TED 8010 | Introduction to Research | | 3 | online |  |  |  |  |
| TED 8050 | Data-Driven Decision Making | | 3 | online | online | online |  |  |
| **Diversity Course** (select three classes below) | | |  |  |  |  |  |  |
| TED 8150 | Anti-Racism Education | | 3 | hybrid |  |  |  |  |
| TED 8180 | Culturally Responsive Teaching | | 3 | online | online |  |  |  |
| TED 8210 | Principles of Multicultural Education | | 3 |  |  | online |  |  |
| TED 8280 | Introduction to Human Rights in P-12 Education | | 3 |  | hybrid |  |  |  |
| TED 8290 | Trauma Informed Education | | 3 |  |  |  |  |  |
| TED 9200 | Critical Pedagogy | | 3 | TBD | TBD | TBD |  |  |
| **Assessment** (select one class below) | | |  |  |  |  |  |  |
| TED 8250 | | Assessment | 3 |  | online |  |  |  |
| FLNG 8020 | | Seminar: FL/TESQL Research | 3 | TBD | TBD | TBD |  |  |
| TED 8370 | | Data Visualization and Modeling for Educators | 3 | online |  |  |  |  |
| TED 8720 | | Instructional Coaching | 3 |  | online |  |  |  |
| **Technology Course** | | |  |  |  |  |  |  |
| TED 8560 | Technology For Diverse Learners | | 3 | online | online |  |  |  |
| **Concentration Courses**  Additional endorsement courses are in italics. | | |  |  |  |  |  |  |
| TED 8120 | *Foundations Of Multilingual Learners (20-hour Field Experience Requirement)* | | 3 |  | online |  |  |  |
| TED 8160 | *Multilingual Strategies For P-12 Educators* | | 3 | online | hybrid |  |  |  |
| TED 8140 (previously TED 8006) | *Special Methods in Multilingual Learners: Culturally Responsive Teaching for Multilingual Language Learners* | | 3 | online |  |  |  |  |
| TED 8130 | *Language, Culture, and Power* | | 3 | hybrid |  | online |  |  |
|  | **Select one elective below** | |  |  |  |  |  |  |
| ELECTIVE | TED 8800 Multicultural Literature for Children and Youth  SPAN 8076: Hispanic Bilingualism  SPAN 8126: Hispanic Sociolinguistics  SPAN 8136: Spanish in the US  SPAN 8226: Structure of Spanish  SPAN 8086: Introduction to Hispanic Linguistics  FLNG 8050: Heritage Language Pedagogy  FLNG 8030 Seminar: Second Language Acquisition | | 3 |  |  |  |  |  |
| **Total Credits** |  | | **36** |  |  |  |  |  |

Identify your selected area(s). Every program has a concentration. Endorsements can be added or stand alone. Delete the others:

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| **Program** | **Concentration** | **Endorsement** |
| Secondary Master’s | * Multilingual Learners | * Multilingual Learners (ESL) |

**If pursuing an endorsement, please add the plan below.**

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| **Student** |  | **Date** |  |  | **Graduate Program Chair** |  | **Date** |

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| **Advisor** |  | **Date** |  |  |