**Secondary Masters**

**Multilingual Learners Concentration (previously ESL, ELL, EL)**  **(Online)**

*Course Planning Document reflects the most likely scheduling.*

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| Student Name |  |
| NU ID |  |

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| **Date Complete** | **Task** |
|  | Figure out your *Plan of Study*. Meet with your advisor.* Mockup your plan by highlighting the semester you’ll take each course **and** your course selections.
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|  | Meet with your advisor to finalize your *Plan of Study* after 12 Credit Hours.* Any changes to this signed plan of study must be approved by your advisor and the TED Graduate Program Chair.
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|  | Must take a diversity course within the first 18 Credit Hours.  |
|  | Update your grade sheet by entering the grades for the classes you have taken. Do this when you reach your final 6 credit hours. |
|  | Apply for graduation during your last class. |

* 820 (e.g., 821, 822, etc.) – “Online instruction” typically refers to instructors and students meeting synchronously using digital technology (eg: Zoom) at scheduled times throughout the semester. Typically, there are four synchronous virtual meetings. Please see the notes in the class search for virtual meeting dates and times.
* 860 (e.g., 861,862, etc.) – “Hybrid instruction” refers to a mix of in-person instruction and online instruction, with reduced contact time on campus. Class meets 4 times face-to-face. Please see the notes in the class search for virtual meeting dates and times.
* **Diversity course must be taken within the first 18 credit hours**
* **Data-Driven Decision Making (TED 8050) or Intro to Research (TED 8010) should be taken the semester before capstone or within the last 9 hours.**
* **Capstone must be taken with 6 or fewer credit hours remaining**

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| **Required Classes** |  | **Fall** | **Spring** | **Summer** | **Year** | **Grade** |
| TED 8730 | PK-12 Capstone * Exit Requirement – Must receive a B or better. Capstone must be taken with 6 or less credit hours remaining.
 | 3 | online |  |  |  |  |
| **Research Course** (select one class below)This class should be taken the semester before capstone or within the last 9 hours. |  |  |  |  |  |  |
| TED 8010 | Introduction to Research | 3 | online | online | online |  |  |
| TED 8050 | Data-Driven Decision Making | 3 | online | online  | online  |  |  |
| **Diversity Course** (Select three classes below) |  |  |  |  |  |  |
| TED 8150  | Anti-Racism Education | 3 | hybrid |  |  |  |  |
| TED 8180 | Culturally Responsive Teaching | 3 | online | online |  |  |  |
| TED 8210  | Principles of Multicultural Education | 3 |  |  | online |  |  |
| TED 8280 | Introduction to Human Rights in P-12 Education | 3 |  | hybrid |  |  |  |
| TED 8290 | Trauma Informed Education | 3 | online |  |  |  |  |
| TED 9200 | Critical Pedagogy: Teaching for Social Justice | 3 | TBD | TBD | TBD |  |  |
| **Assessment** (select one class below) |  |  |  |  |  |  |
| TED 8250 | Assessment | 3 |  | online |  |  |  |
| FLNG 8020 | Seminar: FL/TESQL Research | 3 | TBD | TBD | TBD |  |  |
| TED 8370 | Data Visualization and Modeling for Educators | 3 | online |  |  |  |  |
| TED 8720 | Instructional Coaching | 3 |  | online |  |  |  |
| **Technology Course**  |  |  |  |  |  |  |
| TED 8560 | Technology for Diverse Learners | 3 | online | online |  |  |  |
| **Concentration Courses** |  |  |  |  |  |  |
| TED 8120 | Foundations of Multilingual Learners (20-hour Field Experience Requirement) | 3 |  | online |  |  |  |
| TED 8140 (was TED 8006) | *Special Methods in Multilingual Learners Education: Culturally Responsive Teaching for Multilingual Learners (25-hour Field Experience Required)* | 3 | online |  |  |  |  |
| TED 8160  | Multilingual Strategies for PK-12 Educators | 3 | online |  |  |  |  |
| TED 8130 | Language, Culture, and Power | 3 | online |  | online |  |  |
|  | **Select one elective below** |  |  |  |  |  |  |
| ELECTIVE | TED 8800 Multicultural Literature for Children and YouthSPAN 8076: Hispanic BilingualismSPAN 8126: Hispanic SociolinguisticsSPAN 8136: Spanish in the USSPAN 8226: Structure of SpanishSPAN 8086: Introduction to Hispanic LinguisticsFLNG 8050: Heritage Language PedagogyFLNG 8030 Seminar: Second Language Acquisition | 3 |  |  |  |  |  |
| **Total Credits** |  | **36** |  |  |  |  |  |

**Transfer Credit**: (Official transcript for completed hours must be on file with the Office of Graduate Studies before plan of study is approved. Up to 12 credit hours may be transferred.)

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| **Course No.** | **Course Title & Institution**  | **Grade** | **Hours** | **Replaces** |
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| **Program** | **Concentration** | **Endorsement** |
| Secondary Master’s | * Multilingual Learners
 | * Multilingual Learners (ESL)
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**If pursuing an endorsement, please add the plan below.**

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| **Student** |  | **Date** |  |  | **Graduate Program Chair** |  | **Date** |

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| **Advisor** |  | **Date** |  |  |