**Secondary Masters**

**Multilingual Learners Concentration (previously ESL, ELL, EL)**  **(Online)**

*Course Planning Document reflects the most likely scheduling.*

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| Student Name |  |
| NU ID |  |

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| **Date Complete** | **Task** |
|  | Figure out your *Plan of Study*. Meet with your advisor.   * Mockup your plan by highlighting the semester you’ll take each course **and** your course selections. |
|  | Meet with your advisor to finalize your *Plan of Study* after 12 Credit Hours.   * Any changes to this signed plan of study must be approved by your advisor and the TED Graduate Program Chair. |
|  | Must take a diversity course within the first 18 Credit Hours. |
|  | Update your grade sheet by entering the grades for the classes you have taken. Do this when you reach your final 6 credit hours. |
|  | Apply for graduation during your last class. |

* 820 (e.g., 821, 822, etc.) – “Online instruction” typically refers to instructors and students meeting synchronously using digital technology (eg: Zoom) at scheduled times throughout the semester. Typically, there are four synchronous virtual meetings. Please see the notes in the class search for virtual meeting dates and times.
* 860 (e.g., 861,862, etc.) – “Hybrid instruction” refers to a mix of in-person instruction and online instruction, with reduced contact time on campus. Class meets 4 times face-to-face. Please see the notes in the class search for virtual meeting dates and times.
* **Diversity course must be taken within the first 18 credit hours**
* **Data-Driven Decision Making (TED 8050) or Intro to Research (TED 8010) should be taken the semester before capstone or within the last 9 hours.**
* **Capstone must be taken with 6 or fewer credit hours remaining**

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| **Required Classes** | | |  | **Fall** | **Spring** | **Summer** | **Year** | **Grade** |
| TED 8730 | | PK-12 Capstone   * Exit Requirement – Must receive a B or better. Capstone must be taken with 6 or less credit hours remaining. | 3 | online |  |  |  |  |
| **Research Course** (select one class below)  This class should be taken the semester before capstone  or within the last 9 hours. | | |  |  |  |  |  |  |
| TED 8010 | | Introduction to Research | 3 | online | online | online |  |  |
| TED 8050 | | Data-Driven Decision Making | 3 | online | online | online |  |  |
| **Diversity Course** (Select three classes below) | | |  |  |  |  |  |  |
| TED 8150 | | Anti-Racism Education | 3 | hybrid |  |  |  |  |
| TED 8180 | | Culturally Responsive Teaching | 3 | online | online |  |  |  |
| TED 8210 | | Principles of Multicultural Education | 3 |  |  | online |  |  |
| TED 8280 | | Introduction to Human Rights in P-12 Education | 3 |  | hybrid |  |  |  |
| TED 8290 | | Trauma Informed Education | 3 | online |  |  |  |  |
| TED 9200 | | Critical Pedagogy: Teaching for Social Justice | 3 | TBD | TBD | TBD |  |  |
| **Assessment** (select one class below) | | |  |  |  |  |  |  |
| TED 8250 | Assessment | | 3 |  | online |  |  |  |
| FLNG 8020 | Seminar: FL/TESQL Research | | 3 | TBD | TBD | TBD |  |  |
| TED 8370 | Data Visualization and Modeling for Educators | | 3 | online |  |  |  |  |
| TED 8720 | Instructional Coaching | | 3 |  | online |  |  |  |
| **Technology Course** | | |  |  |  |  |  |  |
| TED 8560 | | Technology for Diverse Learners | 3 | online | online |  |  |  |
| **Concentration Courses** | | |  |  |  |  |  |  |
| TED 8120 | | Foundations of Multilingual Learners (20-hour Field Experience Requirement) | 3 |  | online |  |  |  |
| TED 8140 (was TED 8006) | | *Special Methods in Multilingual Learners Education: Culturally Responsive Teaching for Multilingual Learners (25-hour Field Experience Required)* | 3 | online |  |  |  |  |
| TED 8160 | | Multilingual Strategies for PK-12 Educators | 3 | online |  |  |  |  |
| TED 8130 | | Language, Culture, and Power | 3 | online |  | online |  |  |
|  | | **Select one elective below** |  |  |  |  |  |  |
| ELECTIVE | | TED 8800 Multicultural Literature for Children and Youth  SPAN 8076: Hispanic Bilingualism  SPAN 8126: Hispanic Sociolinguistics  SPAN 8136: Spanish in the US  SPAN 8226: Structure of Spanish  SPAN 8086: Introduction to Hispanic Linguistics  FLNG 8050: Heritage Language Pedagogy  FLNG 8030 Seminar: Second Language Acquisition | 3 |  |  |  |  |  |
| **Total Credits** | |  | **36** |  |  |  |  |  |

**Transfer Credit**: (Official transcript for completed hours must be on file with the Office of Graduate Studies before plan of study is approved. Up to 12 credit hours may be transferred.)

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| **Course No.** | **Course Title & Institution** | **Grade** | **Hours** | **Replaces** |
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| **Program** | **Concentration** | **Endorsement** |
| Secondary Master’s | * Multilingual Learners | * Multilingual Learners (ESL) |

**If pursuing an endorsement, please add the plan below.**

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| **Student** |  | **Date** |  |  | **Graduate Program Chair** |  | **Date** |

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| **Advisor** |  | **Date** |  |  |