

**UNIVERSITY OF NEBRASKA AT OMAHA  
GENERAL EDUCATION COMMITTEE  
AGENDA**

**Friday October 4, 2024**

**Via zoom 1-3pm**

**Items for Discussion**

1. Feedback or comments from the committee
2. Specific Concerns
  - a. Courses being able to count in more than one category?
  - b. Double dipping with the major?
  - c. Specificity of fundamental skill reinforcement across gen ed outcomes? How specific should we be about what is reinforced in each of the areas? Should humanities, for example, always at minimum reinforce writing? Or, do we leave this decision up to faculty proposing the course?
  - d. Reduction of Science to 6 credit hours
  - e. Lab requirement
3. Other broader concerns
  - a. Governance of gen ed and course approval process
    - i. How to include more voices to inform the Committee's decision?
      1. Additional non-voting reps (e.g. social science, natural science, etc)? Perhaps appointed by the senate?
      2. Leverage college curriculum committees to provide feedback?
      3. Circulate course proposal amongst relevant C/Ds?
  - b. Guardrails – Is sufficient language included in the proposal to ensure the gen ed expectations we have set are operationalized in courses? For example, what does it mean to meaningfully and deliberately reinforce writing or speaking? There is some of this language in the proposal (pages 10-17) but is this sufficient?
  - c. Meaning – where are opportunities for gen ed transformation in our current proposal and how do we highlight these intentionally? I think there are multiple opportunities in the proposed curriculum, but there has been some feedback that the new model isn't any different than the old model.
4. Marketing plan for Gen Ed – Send Matt feedback before October 7th  
Who is the audience (perspective students, new students, parents, transfer students etc.)
5. Around the room / parting thoughts

**Next meeting October 11, 2024, 1-3pm via zoom**