

UNIVERSITY OF NEBRASKA AT OMAHA  
GENERAL EDUCATION COMMITTEE  
AGENDA

**Friday September 27, 2024**

**Via zoom 1-3pm**

**Items for Discussion**

1. Student Government Feedback
2. Campus Feedback
  - a. Double dipping concerns with major – how to respond and what language should be used?
  - b. Courses fitting in more than one category
    - i. Difference between humanities and cultural knowledge?
  - c. Should *any* course in a particular area count for gen ed breadth (e.g. any history course for humanities, and Chem course for Nat Sci)
3. Relevant language used at system peers related to questions above
  - a. Any ACE course may be approved to address a maximum of two ACE Student Learning Outcomes (UNL).
  - b. Up to three ACE Student Learning Outcomes 4-10 may be satisfied by work in one subject area (UNL).
  - c. ACE Student Learning Outcomes must be satisfied by work in at least three subject areas (UNL).
  - d. If an ACE course addresses two ACE Student Learning Outcomes, the student decides which one of the two Outcomes the course will satisfy in that student's program (UNL).
  - e. A student may not take more than 3 courses with the same department/ discipline prefix in their General Education program. Lecture/lab combinations from a single department that must be taken as co-requisites count as one course for this rule (UNK).
  - f. Designated courses with the appropriate content will satisfy one of the Broad Knowledge requirements (LOPERs 5-8) plus LOPER 9 or a Broad Knowledge requirement plus LOPER 10. A student who satisfies LOPER 9 or LOPER 10 with a course that also meets another requirement will have 3 hours of elective General Education credits in the 30-hour program. A student who satisfies both LOPERs 9 and 10 with courses that also meet other requirements will have 6 hours of credit to take any other general education course of interest (UNK).
4. Gen Ed Capstone project – Need to provide project description by Oct 7<sup>th</sup>
  - a. Who is the audience for a marketing/communication plan (prospective students, current students, admitted students, parents, etc)? Which group should be the priority?
  - b. What are key outcomes?
  - c. What are core challenges when communicating about gen ed

**Next meeting October 4, 2024, 1-3pm via zoom**