

**UNIVERSITY OF NEBRASKA AT OMAHA
GENERAL EDUCATION COMMITTEE
Minutes – October 11, 2024**

1. Timelines/Feedback

- Senate meeting – Representation of Fac Senate on committee, double counting, STEM courses, re-enforcing writing ,how do we engage with content experts for recertification of courses
- Next Friday – October 18th final edits to proposal then advance proposal to other parties for final review/feedback
- Comments on draft proposal and changes to language Digital and data literacy – what guidance can we provide on outcomes during the transition period with an agreement between colleges on SLO's. Need to have outcomes specific to digital technologies/literacy – Ben and Tammi will work on language
- NPS/SS – could this also count under Digital and Data Literacy (Sciences in the Digital World)
- Break down Digital and Data Literacy in two categories (only count one for Gen Ed)
- Natural Sciences (3-4) credit hours – lab experience to stay (lecture/lab combo) (lecture and lab separate courses) Students will learn by doing component part of experience learning objective.
- Curricular Requirements – Can a course count in more than one area? Is a possible to address a course in two different areas, if so how do we articulate that in the SLO's, this is favored by faculty across the colleges. It will only count for one area for Gen Ed requirements
- Student may not take more than 7 credit hours within the same department/prefix outside the fundamental skills.
- Two year evaluation of changes to courses, content of area.

2. Include an executive summary

3. Content Area Subcommittee

- Established for each content area (Faculty Senate appointed), charge would be to review the courses proposed for the relevant gen ed content area.
- Non-voting members will provide feedback to the committee to meet monthly