

Gender Seminar Report

Training location: Faculty of Journalism, Balkh University

Participants: Faculty members

Number of Participants: 14

Dates: September 03-06, 2018

Program Activities:

According to the project objectives, UNO was required to conduct a gender seminar for the program participants to enhance their knowledge and awareness in gender related issues in their academic environment to provide an equal opportunity to male and female students and colleagues in all parts of their educational affairs.

The UNO office in Kabul worked to design a comprehensive and inclusive intensive training program to cover most of gender issues relevant to the educational purposes for Faculty of Journalism professors based on the availability of the professors and their teaching schedule.



UNO Kabul office recruited a local female trainer who is currently conducting gender awareness training through a project called “Promote” by USAID for a number of female and male students in Mazar-i-Sharif. This facilitator will conduct a short inclusive training program for four days for a number of professors at BU.

Based on the objectives of the gender training concepts, training materials were designed for four days. Later on, training materials and outline were shared with



USWDP's gender department to get their feedback and concerns regarding the course contents.

Fourteen BU professors and the faculty executive officer took part in the seminar. Due to busy schedule of the professors in the morning, the seminar time was planned between 2:00 pm and 4:30 pm every day for two and half hours.

The following is the seminar content and outline for the days of training.

Seminar Contents:

First day content:

1. Gender and sex concepts and definitions
2. Factors which change the status of women



3. Role of education in reducing of gender discrimination
4. Differences between gender and sex
5. Gender stereotypes and concepts

Second day content:

1. Concept of gender equity and gender equality
2. Differences between justice and equality
3. The status of men and women in Afghan culture and believes
4. Gender values in the Afghanistan constitution
5. Fair distribution of women's and men's opportunities



Third day content:

1. The relationship between gender and progress
2. Gender as a developmental topic
3. Gender analysis
4. Evaluating gender equality in access to education
5. The consequences of the lack of access to education for girls in the society

Forth day content:

1. Women's political and social participation in Afghanistan
2. Qualities of women's leadership
3. Applicable strategies to enhance women's leadership in Afghanistan
4. Conclusion
5. Closing ceremony

In total 14 professors and administrative staff attended in this seminar.

The seminar participants received a certificate of attendance at end of the program and everyone \$40 as a stipend for four days.



List of Gender Seminar participants:

No	Participant Full Name	Participant F/Name	University	Faculty/Department	Position
1	Sayed Abdul Hamid Safwat	Sayed Mohammmd Jawad	BU	Faculty of Journalism	Deputy Dean
2	Seyyed Mustafa Habibi	Seyyed Murtaza	BU	Faculty of Journalism	Head of Department
3	Mohammad Rateb Kawa	Abdul Qader	BU	Faculty of Journalism	Head of Department
4	Noor Agha Sharifi	Mohammad Sharif	BU	Faculty of Journalism	Lecturer
5	Asma Razma	Mohammad kabir	BU	Faculty of Journalism	Lecturer
6	Mawluddin Rahimi	Abdul Rahim	BU	Faculty of Journalism	Academic Affairs Manager
7	Tahera Adeli	Mohammad Ibrahim	BU	Faculty of Journalism	Administrator
8	Mohammad Mehdi Sultani	Rajab	BU	Faculty of Journalism	Contracted Lecturer
9	Sayed Mohammad Hussaini	Sayed Mahmood Shah	BU	Faculty of Journalism	Contracted Lecturer
10	Sayed Ahmad Sadat	Ahmad Zai	BU	Faculty of Journalism	Media Center Officer
11	Shir Mohammad Johenda	Abdul Salam	BU	Faculty of Journalism	Lecturer
12	Jawid Sharify	Mohammad Zarif	BU	Faculty of Journalism	Lecturer
13	Mary Naderi	Khair Mohammad	BU	Faculty of Journalism	Lecturer
14	Suraya Sarwarkhil	Jan Aqa	BU	Faculty of Journalism	Contracted Lecturer