

Office: HK 104

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## **DISABILITY EVALUATION**

First Name:		Last Name:
NU ID:		Date of Birth:
	IO Major/Program:	
I hastuact	ave reviewed the medical status of this student. I havident has a physical, psychological, sensory, or learnitivities, and which accommodations may be reasonab	we conducted an exam for the purpose of assessing whether the ng disability, the impact of said disability, if any, on major life ole concerning the student's ability to participate in their braska at Omaha. The answers provided below, and any
1.	Have you diagnosed this student with a disability?	YesNo
	If yes, please provide the DSM-5 or ICD diagnosis, le contact with student.	evel of severity, date of initial diagnosis, and date of your last
2.	Please describe the functional limitations that the s	student experiences as a result of this disability diagnosis.
3.	Which aspects of university programs or activities a functional limitations?	are unable to be performed by the student due to these
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4.	activities? Yes No
	If yes, please explain the nature of the recommended accommodations in detail, and how they relate to the functional limitations.
5.	Is this a temporary or time-limited condition? Yes No
	If yes, please state the specific dates that the student will need temporary accommodations:
6.	Does the student have any physical or mental impairment that would create a current, significant risk of serious harm to themselves or others if they participate in the program or activity at issue? Yes No
	If yes, please explain in detail:
7.	In considering whether the student poses a significant risk of serious injury or death to themselves, I have considered the following:  a. The severity of harm Yes No
	b. The likelihood of an accident or other cause of harm occurring Yes No
	c. The imminence of the potential harm (not just a speculative risk) Yes No
PΙε	ease print or type:
Pro	ovider Name:
Tit	le or Professional Designation:
	ghest Academic Degree:
	ard Certification or Specialty:
Со	mplete Address:
Ph	one: Fax:
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Sie	nature of Provider: Date: